



Los Alamos Public Schools

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PRESS RELEASE

For Immediate Release

Los Alamos High School AP Results and Awards for 2018

 CollegeBoard

 AP[®]

The results are in for the three hundred forty-one students at Los Alamos High School who took a total of 613 AP[®] exams this past May. This year, 80% of students received scores of 3 or higher on their exams.

“We are extremely proud of our students on their AP accomplishments, and our AP teachers who support and guide them in these efforts,” said LAHS Principal Carter Payne, upon seeing the 2018 results.

The College Board’s Advanced Placement Program[®] (AP[®]) provides students with the opportunity to take rigorous college-level courses while still in high school, and to earn college credit, advanced placement, or both for successful performance on the AP Exams. The AP program at LAHS offers 25 courses in the Arts, English, History and Social Sciences, Math and Computer Science, Sciences and World Languages.

As part of this year’s results, all Human Geography students scored a 3 or higher; of 52 students, 42 scored 4s and 4s on the Psychology exam; 32 out of 42 students scored 4s and 5s on the Calculus AB exam; 20 of 21 Macroeconomics students scored 4s and 5s; and 19 of 22 students scored 4s and 5s on the Microeconomics exam. Two Studio Art students scored 5s on their drawing portfolios. Of the 31 students who took the Physics 1 exam, 17 were freshmen. Seven students completed exams, most with scores of 5, in AP courses that were not taught during the school year, including European History, Physics 2, Chinese, French, Italian and Japanese.

Ninety-nine students are being recognized by College Board for their levels of achievement based on students’ performance on AP Exams. Seventeen students earned the National AP Scholar Award by receiving an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams. These students are Ethan Aulwes, David Gao, Presley Gao, Zoe Hemez, Radhika Iyer, Sophia Jeffery, Sophia Li, Phillip Martin, Martin Naud, Jennifer Paige, Donald Poston, Benjamin Rees, Tristan Semelsberger, Sara Shiina, Do Vo, Miriam Wallstrom and Steven Zhao.

Forty-six students qualified for the AP Scholar with Distinction Award by earning an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams. These students are: Adam Amato, Cameron Art, Ethan Aulwes, Eben Bold, Thomas Chadwick, Elisa Cirigliano, Jonathan Doorn, Antonio Dowdy, Onnolee Englert-Erickson, Rachel Frankle, David Gao, Presley Gao, Caleb Hatler, Colin Hehlen, Zoe Hemez, Gabriel Holesinger, Radhika Iyer, Matilde Jacobson, Sophia Jeffery, Mackenzie Kiltyka, Amanda Li, Sophia Li, Phillip Martin, Kimberly McKinley, Prescott Moore, Martin Naud, Beatrice Nisoli, Jennifer Paige, Kevin Parkinson, Kyler Parkinson, Donald Poston, Neelima Prasad, Benjamin Rees, Andreas Runde, Sarah Russell, Wyatt Saeger, Joseph Sarrao, Tristan Semelsberger, Sara Shiina, Sarah Shipley, Olivia Taylor, Priyanka Velappan, Elena Vinogradova, Do Vo, Miriam Wallstrom and Steven Zhao.

Seventeen students qualified for the AP Scholar with Honor Award by earning an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams. These

students are: Sydne Ashford, Christopher Blue, Alexander Bullock, Samuel Crooks, Liam Devlin, Liz-Kristin Fassbender, Duncan Fuehne, Junseo Kim, Samantha Levings, Meredith McBranch, Gopal Nadiga, Momoko Rolle, Ben Schauer, Kaoru Shimada, Jacob Thompson, Peter Watson and Sonyia Williams.

Thirty-six students qualified for the AP Scholar Award by receiving scores of 3 or higher on three or more AP Exams. The AP Scholars are: Ivan Balakirev, Victor Borup, Risa Bridge, Nora Cullinan, Alexandra Cunningham, Kyle Cvinar, Camryn Dickson, Diego Guerrero, Alisha Heikoop, Marshall Hintze, Cinlong Huang, Alexander Ionkov, Valerie Li, Dimitri Lopez, Dylan Ma, Vincent Marciano, Javier McTeigue, Aidan Nakhleh, Cameron Pearl, Elijah Pelofske, Shannon Pestovich, Michael Peters, Andrei Popa-Simil, Jesse Prime, Kenneth Risch, Connor Rittner, Catherine Rousculp, Sydney Schake, Sophia Sivils, Jack Stewart, Joshua Strevell, Ryan Swart, Jacob Torrez, Dima Tretiak, Micah Vander Wiel and Cade Yost.

Beatrice Nisoli was awarded the AP International Diploma which is granted to students who receive scores of 3 or higher on five or more AP exams in three or more subject areas.

Each exam is developed by a committee of college and university faculty and AP teachers, ensuring that AP Exams are aligned with the same high standards expected by college faculty at some of the nation's leading liberal arts and research institutions. More than 3600 colleges and universities annually receive AP scores. Most four-year colleges in the United States provide credit and/or advanced placement for qualifying exam scores. Research consistently shows that AP students who score a 3 or higher on AP Exams (based on a scale from 1 to 5, with 5 being the highest) typically experience greater academic success in college and have higher college graduation rates than students who do not participate in AP.

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program. The organization also serves the education community through research and advocacy on behalf of students, educators and schools.

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