

## AP HUMAN GEOGRAPHY 2019 SUMMER ASSIGNMENT

Greetings! Welcome to AP Human Geography!

Below, I have included the 2-part summer assignment that is designed to introduce you to the concepts of the course, demonstrate the type of critical thinking and intellectual curiosity required to be successful in the course, and prepare you for the first unit in August. Completing this assignment also shows me that you are *serious* about the course and well-suited to the advanced level of work. Furthermore, completing the assignment ensures that you can spend the time on it that it deserves and that you will be able to ask any questions that arise as you work. If you don't complete the assignment before school starts, you will have a significant amount of homework during the first 10 days of school in addition to the 10 pages or so that you will read and outline in preparation for each class session.

This assignment will count as your only project grade for the first quarter, so it will amount to 20% of your entire first nine weeks' average. You will quite likely fail the first quarter if you do not complete the assignment.

Part II of the summer assignment must also be completed prior to class on the first day of school- August 16<sup>th</sup>. In addition, you need to bring the following to class on the first day of school:

1. Part I of the Summer Assignment
2. Textbook: People, Place, & Culture. 11<sup>th</sup> ed.
3. Student Issued Chromebook
4. 1 Subject Notebook
5. 2 Pocket Folder

I look forward to meeting and working with each of you as we study this fascinating world of ours! If you have any questions about the course or the summer assignment, please email me at [c.holland@laschools.net](mailto:c.holland@laschools.net) as soon as possible and allow 48 hours for a response. Fortune favors the prepared.

Best,  
Mr. Holland

### Directions for the Summer Assignment

#### PART I:

1. Choose four TedTalks that interest you and connect to the content of Human Geography. Suggested topics include gender inequality; world population, agriculture; migration or immigration; ethnicity; political geography; economy; and cities. You are not limited to these; as long as you can fulfill the written assignment requirements using the Ted Talk; the talk will be appropriate for the assignment.
  - a. Go to [www.ted.com](http://www.ted.com).
  - b. Click on "explore" on the TED Talks website to see a list of subjects.
2. You will use one of the 18 National Geographic Society's education standards included on pg. 2 to analyze the TED talks you selected. Read about each of the standards in detail by visiting the following URL: [http://education.nationalgeographic.com/education/standards/national-geography-standards/?ar\\_a=1](http://education.nationalgeographic.com/education/standards/national-geography-standards/?ar_a=1). Click on each standard, and read the paragraph at the top to the right of the photo. Reading about each of the standards will help you with your analysis; ***if you do not read them, the quality of your analysis will suffer.***
3. Type a one page analysis per TedTalk.
  - a. Create a heading that includes:
    - i. Your full name
    - ii. The title of the TedTalk
    - iii. The TedTalk speaker's name
    - iv. The date of the TedTalk
    - v. The full URL at which the talk can be found
  - b. Each one page analysis will be double spaced with 12 point Times New Roman font and written in complete sentences. Please proof read your writing and correct for grammar, mechanics, spelling, and capitalization. For each analysis, include:
    - i. An explanation as to why something specific the speaker said was thought-provoking (quote the speaker and explain your reaction or response);

- ii. A geographic analysis. Specify which National Geographic Standard, such as *the physical and human characteristics of places*, you are using to analyze information in the talk, and explain how you believe information in the talk relates to that standard. Please note that the talk may fit more than standard, however you still will complete four different analyses. The standard that you identify will guide your analysis of the significance of the information in the talk.
- iii. Conclude with a sentence or two explaining the significance of information in the talk. This could include, but is not limited to, predicting consequences or effects of the information in the talk on particular people or places; offering a contrasting viewpoint; speculating about cultural values that are revealed by the information; or making a personal connection to the event.

Submission: You will print all four analyses (front side only), staple them together, and turn them in at the beginning of class on the due date.

Due Date: August 16. I will deduct 10 points for each day that this assignment is late.

#### National Geography Standards

source: <http://www.ncge.org/publications/tutorial/standards/>

*The geographically informed person knows and understands:*

- Standard 1: How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.
- Standard 2: How to use mental maps to organize information about people, places, and environments in a spatial context.
- Standard 3: How to analyze the spatial organization of people, places, and environments on Earth's surface.
- Standard 4: The physical and human characteristics of places.
- Standard 5: That people create regions to interpret Earth's complexity.
- Standard 6: How culture and experience influence people's perceptions of places and regions.
- Standard 7: The physical processes that shape the patterns of Earth's surface.
- Standard 8: The characteristics and spatial distribution of ecosystems on Earth's surface.
- Standard 9: The characteristics, distribution, and migration of human populations on Earth's surface.
- Standard 10: The characteristics, distribution, and complexity of Earth's cultural mosaics.
- Standard 11: The patterns and networks of economic interdependence on Earth's surface.
- Standard 12: The processes, patterns, and functions of human settlement.
- Standard 13: How the forces of cooperation and conflict among people influence the division and control of Earth's surface.
- Standard 14: How human actions modify the physical environment.
- Standard 15: How physical systems affect human systems.
- Standard 16: The changes that occur in the meaning, use, distribution, and importance of resources.
- Standard 17: How to apply geography to interpret the past.
- Standard 18: How to apply geography to interpret the present and plan for the future.

#### Part II:

1. Learn/review these locations to prepare for the geography portion of the summer assignment:

#1--Oceans, significant lines of latitude & longitude, continents

OCEANS: Arctic, Atlantic, Indian, Pacific, Southern

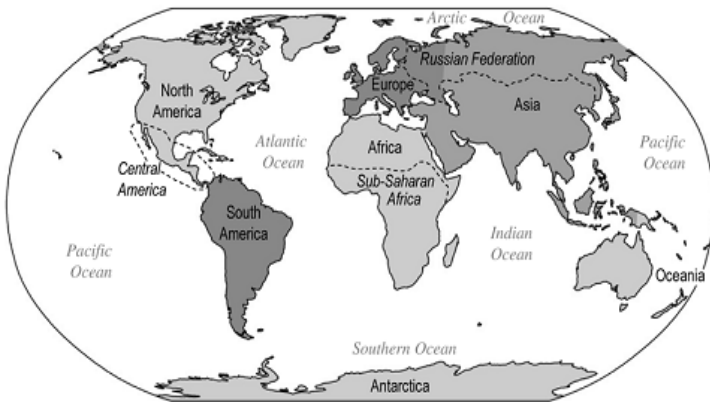
SIGNIFICANT LINES OF LATITUDE & LONGITUDE: Prime Meridian, Equator, International Date Line, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle

CONTINENTS: Africa, Antarctica, Asia, Australia, Europe, North America, South America.

#2—70 Most Populous Countries Map. You will correctly identify all 70 the world's most populous countries. You will complete this activity by playing the *70 Most Populous Countries* game online. The website you will use is: <https://online.seterra.com/en/vgp/3156>. You can find this game by going to the Seterra website and looking for the 70 most populated countries map quiz. Those of you that have had me as teacher before, know how to use this

site. For those who are new to Seterra, the games are self explanatory and can be used more than once. Practice is the key if you are new to world geography. **You will have a test over these countries on August 16<sup>th</sup>.**

**#3--AP Human Geography Regions & Regions: A Closer Look**—The AP Human Geography test requires you to know world regions and sub regions. Be able to identify these regions and sub regions **without having the use of a word bank:**



Submission: There is no physical submission for this assignment, only mental preparation.

Due Date: A map quiz will be held on the first day of school, August 16<sup>th</sup>. There will be no retakes on this map quiz.